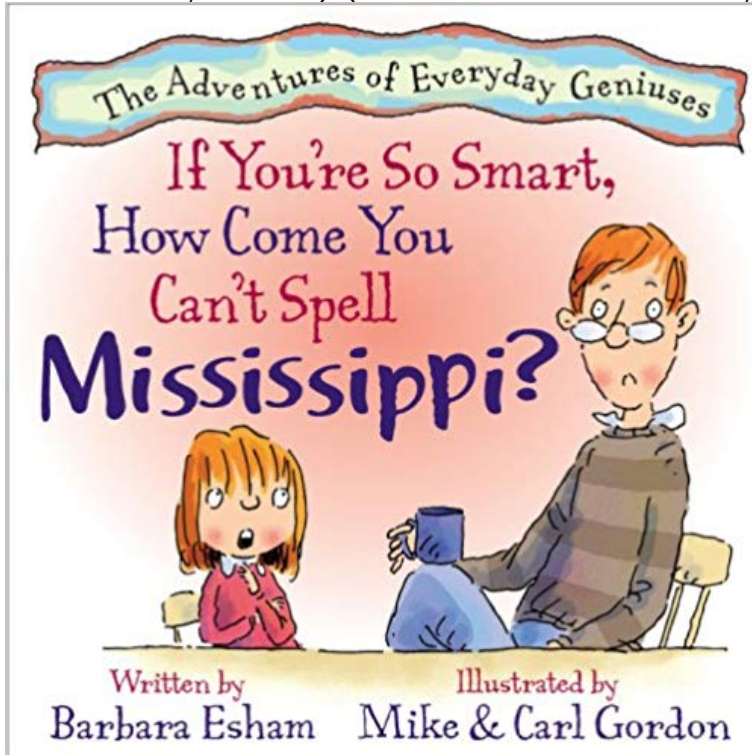


If You're So Smart, How Come You Can't Spell Mississippi? (A Story About Dyslexia) (Adventures of Everyday Geniuses)



Katie always thought her dad was smart; he is one of the busiest attorneys in town! People are always asking him for advice! She has been a bit confused since asking him for help with her weekly spelling list. How can her very smart dad struggle with one of her spelling words? This definitely didn't make sense. The word Mississippi has changed everything...Book Series Endorsements: It is hard to overstate how much better children are served if they believe, rightly, that their efforts to improve academically actually make a difference. Research by Dr. Carol Dweck and colleagues has shown, in impressive detail, that children's beliefs about the nature of intelligence--as being either malleable or fixed--can greatly impact both their attitude towards learning and their academic achievement. It is far better to believe in a malleable rather than a fixed notion of intelligence. Thus it is a delight to see books like the present one put much needed, and scientifically credible, tools in the hands of educators, parents, and children. Dr. Jeremy Gray, Yale University Professor of Psychology The Mainstream Connections book series teaches that challenges and differences are part of the spice of life, not something to hide or fear. Each child in the series faces a challenge that makes him or her feel different and maybe not as good as other kids. Young readers will learn the value of facing challenges directly, and to respect everyone's unique challenges. Success comes from practice and improvement, especially on the things that are hardest to do. Dr. Brian Nosek, University of Virginia Professor of Psychology The Mainstream Connections Children's Book Series conveys a message that could have been lifted straight from a psychology research journal: there is more than one way to define being smart. As these stories illustrate, for every person, large and small, there are skills that are relatively difficult

to master and others that seem to come more naturally. These books emphasize the important empirical conclusion that just as regular exercise makes the body stronger, so, too, does practice and the effort to improve academically--with all the struggle, fatigue, and initial failure that it entails--allow people to capitalize on the malleable nature of human intelligence. Dr. Samuel R. Sommers, Tufts University Professor of Psychology I applaud Barbara Esham for finding a way to teach young children how to be more mindful. In so doing, she sets the stage for their greater well-being as adults. Dr. Ellen Langer, Harvard University Professor of Psychology This is a wonderful book series. Each story shows children that success is about effort and determination, that problems need not derail them, and that adults can understand their worries and struggles. My research demonstrates that these lessons are essential for children. Dr. Carol S. Dweck, Stanford University Professor of Psychology If You're So Smart How Come You Can't Spell Mississippi? is a fantastic way of bringing this information to the many smart children who find reading and spelling especially difficult--and especially to those who are beginning to doubt their own potential. Drs. Brock (M.D., M.A.) and Fennete (M.D.) Learning Experts As consultants, the Eides are international and national professional advisors for organizations such as SENG (Supporting the Emotional Needs of the Gifted).

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