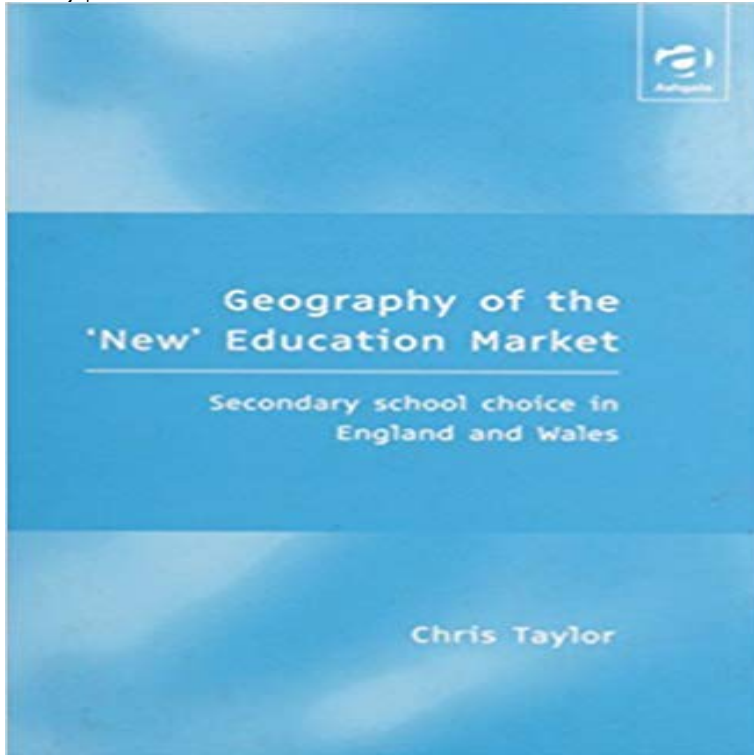


Geography of the New Education Market: Secondary School Choice in England and Wales



A series of major reforms during the 1980s and 1990s have led to the transformation of the education system in England and Wales. The system is now based on market principles in schooling resources. Parents have the opportunity to state a preference for the school that they would like their children to attend. This volume sets out the new geographies of education, focusing on the spatial organizations of the new market system. Using geographical information systems (GIS), it examines patterns of competition and choice based on pupils home postcodes and relates that to the decision-making process of parents. It also draws comparisons between different LEAs and schools in urban and rural areas, analyzing the constraints created by space and geography. In considering the effectiveness and impact of this form of provision, the book should lead to an understanding and appreciation of the the impact of the education market upon social mobility and community structure.

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