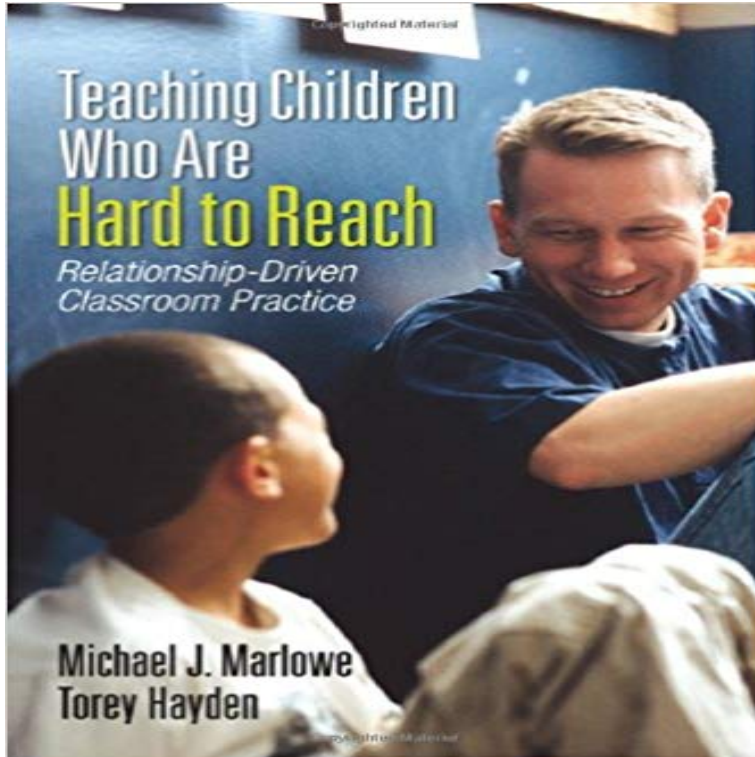


# Teaching Children Who Are Hard to Reach: Relationship-Driven Classroom Practice



Create lasting, positive change for our most troubled students! How do you move beyond traditional classroom management to create a learning environment that engages our hardest-to-reach students who may be struggling due to emotional disturbances, disabilities, or environmental circumstances? Marlowe and Hayden have the answer: through a relationship-driven classroom. With the help of their book, you will: Gain a meaningful understanding of troubled students and how to reach and teach them

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