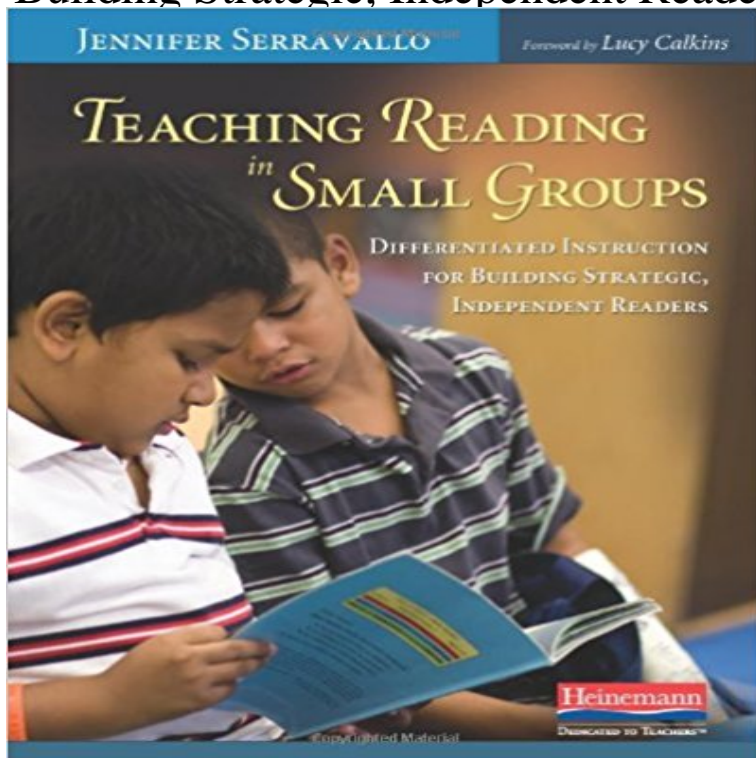


# Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers



For teachers who sometimes feel as if data-based instruction, differentiated groupings, and formative assessments somehow involve going over to The Dark Side, this book is a powerful antidote. It will help you know that you can hold tight to your deepest beliefs about children and literature, classrooms communities, and good teaching. Lucy Calkins Author of Units of Study for Teaching Reading In Teaching Reading in Small Groups, Jennifer Serravallo extends the powerful teaching that made *Conferring with Readers* a hit and helps you meet instructional challenges effectively and efficiently. Jen shows how small groups help you uncover hidden time in your teaching for meeting individual students needs. Youll work more closely with more children each day with her how-tos on: using formative assessment to create groups of readers with common needs differentiating for individuals, even when theyre in a group enhancing your Tier 1 and Tier 2 instruction. Youll see how Jen captures the strength of individual conference while working with multiple students-even if they arent reading the same book. For comprehension, fluency, engagement, print work strategies, and comprehension, she shares ideas for assessment and flexible grouping structures as well as her own teaching language. Youll help readers: get into texts and get more out of them learn vital strategies that help them read more challenging texts talk about books with rigor and vigor. When we supplement individual conferences with small-group conferences, writes Jennifer Serravallo, we work more efficiently and can deal well with higher benchmarks, larger class sizes, and the increasing demands placed on readers and teachers. Trust a master teacher and read *Teaching Reading in Small Groups* to find out how small groups can make a big difference in your classroom.

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